

## CONFERENCE PROGRAM



**17<sup>th</sup> National Conference on Learning Disabilities**  
September 24-26, 2009  
Whitehorse, Yukon

Sponsored by the Learning Disabilities Association of Canada  
Hosted by the Learning Disabilities Association of Yukon

## Conference Themes

<b>Theme #1: Effective Instruction (EI)</b>	<b>Theme #2 Advocacy (A)</b>
<p>This theme includes sessions centered around multisensory language instruction, math, engaging students in culturally appropriate contexts, behaviour and early childhood education settings.</p> <p><b>Keynotes for this theme are Barbara Wilson, Richard Lavoie and Gabor Maté.</b></p>	<p>This theme includes sessions centered around inspirational stories of personal success with LD/ADHD, human rights, self advocacy, effective parent advocacy and the personal experiences of parents and consumers.</p> <p><b>Keynote for this theme is Ben Polis.</b></p>
Gordon Bullivant	Consumer/Youth Panel
Jane Felling	Linda Tilley
Joe Migwans	Lorrie & Denise Goegan
Linda Siegel	Sarah Entine
Melanie Bennett	Yude Henteleff
Ray Appel	
Stacey Burnard	
William Demmert	
George Guthridge	
<b>Theme #3 Research &amp; Technology (RT)</b>	<b>Theme #4 Community Partnerships (CP)</b>
<p>This theme includes sessions centered on the latest research in the field of LD around mental health, early learning and development, assessment and assistive technology.</p> <p><b>Keynote for this theme is Fraser Mustard.</b></p>	<p>This theme includes sessions centered around the need for an interdisciplinary and coordinated approach to prevent and mitigating the personal and social costs of LD. Session topics include early literacy, culturally appropriate approaches to education from a First Nation perspective, community literacy partnerships, health and justice.</p> <p><b>Keynote for this theme is Dr. Martin Brokenleg</b></p>
Howard Eaton	Colin Kelly
Jim Koller	Geoff Bateson
Lisa Boone	Stuart Whitley
Stephanie Timmer	

**DAY 1: THURSDAY, September 24<sup>th</sup>, 2009**

3:00-5:00pm	Brenda Martin and Kathryn Burk White Paper Session "Ball Room A" of the High Country Inn Outcomes: The World Summit on Learning Disabilities
7:30pm	<b>Gabor Maté PLENARY ADDRESS</b> Peer Orientation: Why Children are Stressed. Why Parents and Teachers are Disempowered and How to Restore a Healthy Balance in Adult-Child Relationships. <b>OPEN TO PUBLIC</b> for a nominal fee. (EI)

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**DAY 2: FRIDAY September 25<sup>th</sup>, 2009**

8:30-9:00	<ul style="list-style-type: none"> <li>• Opening Remarks</li> <li>• First Nation Prayer and Greeting</li> <li>• Local Dignitaries</li> <li>• LDAY Representative</li> <li>• LDAC Representative</li> </ul>								
9:00-10:15	<b>Barbara Wilson Plenary Address: Part 1: Can we truly make a difference with scientifically based prevention and early intervention efforts? - (EI)</b>								
10:15-10:30	<b>Refreshment Break</b>								
10:30-12:00	<p><b>Chris Canavan</b></p> <p>Self-Advocacy Strategies for Persons with Learning Disabilities</p> <p align="center">(A)</p>	<p><b>George Guthridge</b></p> <p>The Arctic Educational Miracle</p> <p align="center">(EI)</p>	<p>Christie and Stuart Whitley</p> <p>Preventive Justice Programming in a Public School Setting (CP)</p> <p align="center">(CP)</p>	<p><b>Melanie Bennett</b></p> <p>English as a Second Dialect</p> <p align="center">(EI)</p>	<p><b>Barbara Wilson</b></p> <p>Part 2: Have we made a Difference and How?</p> <p align="center">(EI)</p>	<p><b>Stacey Burnard</b></p> <p>Reaching Our Children</p> <p align="center">(EI)</p>	<p><b>Linda Siegel</b></p> <p>How to Prevent Learning Disabilities</p> <p align="center">(EI)</p>	<p><b>Lisa Boone</b></p> <p>The Assistive Technology Continuum</p> <p align="center">(RT)</p>	<p><b>Joe Migwans</b></p> <p>(Full Day) Land Based Education REPEATED on Day 3</p> <p align="center">(EI)</p>
12:00-1:00	<b>Lunch</b>								
1:00-2:15	<b>Richard Lavoie Plenary Address Tales from the Road - (EI)</b>								
2:15-2:30	<b>Refreshment Break</b>								
2:30-3:45	<p><b>Sarah Entine</b></p> <p>Read Me Differently Film</p> <p>Plus</p> <p><b>Fran Thompson</b></p> <p>Deciphering Dyslexia Film</p> <p>Plus</p> <p>Local Youth Panel</p>	<p><b>Lorrie and Denise Goegan</b></p> <p>Lessons Learned: A Family's Journey with Learning Disabilities</p> <p align="center">(A)</p>	<p><b>Geoff Bateson</b></p> <p>Working in Partnerships in Communities</p> <p align="center">(CP)</p>	<p><b>William Demmert</b></p> <p>The Loss of Language</p> <p align="center">(CP)</p>	<p><b>Gordon Bullivant</b></p> <p>Supporting the Child with Attention Deficit Hyperactive Disorder</p> <p align="center">(EI)</p>	<p><b>Richard Lavoie</b></p> <p>The Motivation Breakthrough</p> <p align="center">(EI)</p>	<p><b>Stephanie Timmer</b></p> <p>Assistive Technology That Works for Students with Learning Disabilities</p> <p align="center">(RT)</p>	<p><b>Howard Eaton</b></p> <p>The Integration (and Implications) of Neuroplasticity in an Education Setting</p> <p align="center">(RT)</p>	
3:45-4:00	with Panelists Linda Siegel, Fran Thompson and Sarah Entine (A)	<b>Break</b>							
4:00 – 5:15		Repeat of some of the most popular concurrent workshops (**Except Plenary Speakers)							
7:30pm	Evening "FUNdraiser" - Tickets not included in conference registration fee								

**DAY 3: SATURDAY September 26<sup>th</sup>, 2009**

8:30-8:45	Opening remarks for the day									
8:45-10:15	Dr. Martin Brokenleg Plenary Address At Risk Youth: Difference and Sameness - (CP)									
10:15-10:30	Refreshment Break									Joe Migwans
10:30-12:00	<p align="center"><b>Yude Henteleff</b></p> <p align="center">Creating a Strategy to Achieve Systemic Change in the School System</p> <p align="center">(A)</p>	<p align="center"><b>Gordon Bullivant</b></p> <p align="center">Claiming the Federal Disability Tax Credit and Medical Expenses: A Workshop for Parents</p> <p align="center">(A)</p>	<p align="center"><b>Linda Tilley</b></p> <p align="center">Two Perspectives on Adult ADHD in the Workplace</p> <p align="center">(A)</p>	<p align="center"><b>Dr. Martin Brokenleg</b></p> <p align="center">Circle of Courage – Early Childhood</p> <p align="center">(CP)</p>	<p align="center"><b>Colin Kelly</b></p> <p align="center">Culturally Appropriate Education Models</p> <p align="center">(CP)</p>	<p align="center"><b>Beryl Bateson</b></p> <p align="center">Families, Schools and Literacy</p> <p align="center">(CP)</p>	<p align="center"><b>Jane Felling</b></p> <p align="center">Box Cars and One-Eyed Jacks: Elementary Math Games</p> <p align="center">(EI)</p>	<p align="center"><b>Ray Appel</b></p> <p align="center">How to Support Learners to Communicate Spatially Through Drawing</p> <p align="center">(EI)</p>	<p align="center"><b>Jim Koller</b></p> <p align="center">Mental Health, LD and ADHD Through the Lifespan</p> <p align="center">(RT)</p>	<p align="center"><b>(Full Day) Land Based Education REPEAT SESSION</b></p> <p align="center">(EI)</p>
12:00-1:00	Lunch									
1:00-2:15	Fraser Mustard Plenary Address Why Are The Early Years So Important? - (RT)									
2:15-2:30	Refreshment Break									
2:30-3:45	Ben Polis Plenary Address ADHD For Professionals And Parents - (A)									
3:45	Conference Closes									